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Dr. Rob Garofalo, left, a physician specializing in adolescent medicine at Children's Memorial Hospital in Chicago, and the Broadway Youth Center in Chicago. Garofalo helped create the youth center, which is one of the few places across the country that serves transgender youth.

From the time she could talk, Maggie* has told her parents that she is a boy. She doesn't say, "I *feel* like a boy." She says, "I *am* a boy." She tells her classmates, too. At her middle school now—they've been having debates about it. "Maggie's a boy," one kid said in a matter-of-fact sort of way.

"No, you idiot," countered another. "She's a girl. She's wearing pink shoes."

On a recent Tuesday morning, psychologist Kenneth Zucker tells this story at a weekly group session. He reviews cases with his dozen graduate students and postdocs. "As if, 'duh'—it's so obvious," he says, sitting along with him.

Head of the child and adolescent gender-identity clinic at Toronto's Centre for Addiction and Mental Health, one of North America's most widely published experts in the field of transgender and gender-variant issues. Established in the mid-1970s, his clinic has assessed more than 600 kids with gender-variant behavior and gender dysphoria—the distress that results from feeling that one's body does not match one's sense of self. About 100 of those children.

Given how early dysphoria can emerge in kids like Maggie and how deeply it cuts to the core of who they are, a growing number of therapists, doctors, and parents are advocating an early gender transition: If Maggie says she's a boy, then it's our duty to believe him and treat him as such. Given the very real risks to transgender people who remain in the closet—at one prominent clinic for transgender adolescents and young adults, 20 percent of patients have engaged in cutting or other self-mutilation, and almost 10 percent have attempted suicide—those in this camp say that to deny that Maggie is a boy is to set the child up for a life of pain.

Given how early dysphoria can emerge in kids like Maggie and how deeply it cuts to the core of who they are, a growing number of therapists, doctors, and parents are advocating an early gender transition: If Maggie says she's a boy, then it's our duty to believe him and treat him as such.

“I asked her, ‘What’s a tomboy?’

“‘It’s a girl who likes to do boy things.’

“I said, ‘Do you think there’s one already here like that?’”

Maggie pointed to the girl who likes sports. “She said, ‘Oh yeah, that’s a tomboy,’” Vinik tells her. “‘This one over here’—Vinik points to the boy who likes dolls—“‘would be called a tomgirl.” Even when Maggie then pointed again to the tomboy. “‘OK,’ she said, ‘This is me.’”

“That was very encouraging,” Vinik says. “She didn’t see herself as a boy anymore.”

This kind of therapy is precisely what worries Zucker’s critics. “That looks like psychodynamic, not just coercive,” says Herb Schreier, a San Francisco Bay Area psychiatrist who has worked with children and kindergarteners to help facilitate gender transition. Schreier is part of a consortium of some 30 psychologists, and therapists who work with gender-variant children and their families. He’s one of a chorus of voices that accuse Zucker of relying on regressive gender stereotypes and practicing 1950s-style reparative therapy², which was used to “cure” homosexuality.

“The therapy session starts with an incredible assumption: that these kids have a problem. ‘We’re dealing with a problem you’re dealing with that gives you this particular way of being.’ It’s not a neutral therapeutic premise,” Schreier says. “Any therapy that starts with that assumption is bound to be problematic for the parents to deny who the kids say they are.”

Schreier characterizes Zucker’s approach as, “I think we should change them, and this would be the best way to do it.” Schreier and his colleagues, this sounds ominously paternalistic. “We would strongly raise the question of what we be had by denying a child’s identity?”

Zucker’s peers have written detailed, impassioned critiques of his work and his theories in professional journals and writes detailed rebuttals—and his lectures and panels at professional meetings are often peppered with scathing comments. A quick Google search turns up scathing, profanity-laced takedowns of Zucker and his work in Toronto the “global epicenter for oppression of sex and gender minorities.”

“The reason there is such dislike of and distrust for Dr. Zucker in the community is because he has so much power,” says Madeline Deutsch, a Bay Area emergency-room physician specializing in transgender medicine. “He publishes so widely, and edits an influential journal in the field, Zucker’s opinions matter. His work is supposed to incorporate the very real empiric findings and experiences of other experts in the field, but he doesn’t ... and instead remain focused on attempting to prove his own theories.”

that “in order to have any credibility in the field of gender identity, the DSM must not include science.”

The DSM is the primary tool by which psychiatrists and other mental-health professionals star crucially, bill insurance companies for—the mental-health problems their patients suffer. As the guide for the National Institute of Mental Health, pharmaceutical companies, and other national organizations, the book’s practical and cultural significance is hard to overstate.

It’s also a historically loaded book for the LGBT community. Until 1973, homosexuality was listed was under the guise of treating it as an illness that many psychiatrists offered reparative therapy that gay psychiatrists, psychologists, and psychoanalysts were forced to remain closeted in order a huge push by the gay community—and with fierce resistance by many association members—removed.

Transgender advocates and activists say that in a generation we will see the diagnosis of gender identity disorder, or GID, as ridiculous. “Being differently gendered is not a psychiatric problem,” says Lisa Mottet, director of the Gender Project at the National Gay and Lesbian Task Force. “It’s a human variation.” Or, as the University of Michigan child psychologist Diane Ehrensaft writes in a recent journal article, “As with left-handed children, a minority of the population, I believe these children who experience this discord [between their gender and their body] are not abnormal, they simply vary from the norm.” Ehrensaft and Zucker have sparred publicly over gender identity disorder in children, or GIDC, is “a diagnosis and implied treatment that pathologizes children who are simply expressing their authentic gender identity,” Ehrensaft writes. “The job of the clinician is not to achieve a transgender outcome, but to facilitate the child’s authentic gender journey.”

At the heart of the debate between Zucker and his critics lie fundamental questions: Is gender “this way,” as people who support early gender transition argue? Or is gender a set of “biological factors, psychosocial factors, social cognition,” and other mechanisms, as Zucker argues?

For Zucker, these questions are partly matters of scientific and intellectual curiosity. But for his critics, the stakes are much higher: If being transgender is part of one’s hard wiring, then to try to change kids like that is, at best, psychologically destructive at worst. Therapy that aims to change gay people’s sexual orientation is harmful and unethical by a slew of major professional organizations, including the American Psychological Association. People subjected to conversion therapy as children have higher rates than their counterparts of depression, self-harm, including suicide.

becomes a woman.”

To embrace social constructionism means that there is no “born this way,” no born any way, ever. The world begins spinning meaning and symbolism even before we are born. (See: blue nurse, the latest, “gender reveal parties.”) So to hear the politically progressive, trans-positive community then to hear Zucker, the man they accuse of being retrograde, embrace social constructionism is a bit of a spin. Until you remember the gay gene.

When, in the early 1990s, geneticists discovered a relationship between homosexuality and certain genes, members of the gay community embraced these findings, using them as the basis of a new push for “born this way, the argument went, then you can’t hold it against us; we can’t help it. Indeed, the argument read from the floors of many a senate chamber, and the “gay gene” was part of what turned the tide of compassion and nondiscrimination.

But this emphasis on biological determinism is discomfiting. First of all, even if gay folks were “learn” to be gay or develop the identity over time as a result of complex social processes—why not to change their identities? Second, there’s something apologetic about the whole premise that people because they can’t help being gay. The unspoken part two of that argument is that if they could, they would—or should.

It’s now widely accepted that no amount of therapy can change a person’s sexual orientation, but they try to do so. But gender identity and sexual orientation are not the same thing. Sexual orientation is who you are sexually attracted to. Gender identity is more elemental: It’s who you feel in your bones that most transgender children know precisely who they are. “These kids come out very early and they know they’re in the wrong body,” Schreier says.

Children’s gender identity is plastic and malleable, he says, shaped and formed by the world around them, by the feedback they receive, by the emotional resonance of the things they do, by their personal relationships, even by the clothes they wear.

Sure, Zucker says, but that doesn’t make it a fait accompli. Children’s gender identity is plastic and formed by the world around them, by the feedback they receive, by the emotional resonance of their personal relationships, even by the clothes they wear. If this is true, then it should be possible

by bit, broadened, first to include “T” for transgender, and, more recently, to become the unwieldy “transgender, transsexual, and gender-nonconforming,” which includes people who identify as queer, questioning, intersex,³ asexual, and ally. “Transgender, transsexual, and gender-nonconforming” encompass a range of gender-variant people (including transsexuals, the word traditionally used to describe people who have made a full medical change to the “opposite” sex), is bursting at the seams as 21st-century gender-variant people are people who identify as genderqueer,⁴ bi-gender,⁵ agender,⁶ Two Spirit.⁷ There are trans people who have had surgery, some have no hormones, hormones but no surgery, or no medical interventions at all.

To the extent that Zucker builds upon this gender diversity by encouraging kids to widen their gender identity—by helping kids feel comfortable as “tomboys” or “tomgirls,” or other gender inventions in the meantime—this is a worthy cause of making the two traditional boxes bigger or helping to break them down, rather than just accepting them. At the same time, Zucker knows that the more society moves in this direction, the more people will be. “One could argue that with the emergence of gender-transition subculture, Western culture in general is creating a new gender category,” Zucker says.

“Gender-transition subculture” is Zucker’s mildly dismissive go-to term for the approach of people who advocate allowing gender transition for very young children in certain cases. “One could argue that this is a formulation—it’s an easy way to distance himself from potentially controversial statements. He’s saying, ‘It could be that in the next 10, 15 years, there will be more extremely gender-variant kids, and the reaction will be, ‘Oh, he’s just a transgender.’ And we’ll have more acceptance, the argument that [not being transgender] is an easier pathway may be harder to



Alex exemplifies the growing acceptance of gender diversity. Born with a girl’s body but a boy’s mind, “Alex is a cool little kid, really,” says his mom, Andie. At school, he is a boy: boy clothes, boy language. At home, we respectfully—somewhat faking it, because I’m not 100 percent there—w

Andie knew from the time Alex was a toddler that something was different. “I noticed that Alex was different from the girls with the boys,” Andie recalls. “She* preferred to do the boy things.” At three, Alex refused to put on dresses, then she refused to wear skirts, and then “it got down to, if there was a button on the shoulder, even notice on the shoulder,” Alex would refuse to put it on. Still, Andie was herself a tomboy and knew how to dress how she wanted and didn’t think much of it.

About halfway through Alex’s kindergarten year, Andie’s usually easygoing, happy kid seemed to have discovered that Alex was polling kids at school: “Do you think I’m a boy or a girl?”

“And I go,” Andie says, “‘Why are you doing that? You’re obviously a tomboy.’

“‘Well, I want to be a boy.’

First there are hormone blockers, medications that are used to suppress puberty in one's birth sex—reversible—an adolescent who stops taking them will begin puberty in their birth sex—and then there's time to mature enough before he or she makes irreversible choices.

For adolescents who continue their transition, hormone blockers also help to prevent later surgery. Someone who never grows breasts in the first place need not have them removed. By around age 16, Alex could start taking testosterone hormones, which would deepen his voice, cause hair to grow on his face and his chest, and produce other changes of a typical teenage boy. Genital surgery—a much less common choice in transgender people—techniques are less advanced than they are for transgender women—can happen as early as a

Andie admits that she would prefer Alex not go down this path. Not because she has a problem with medication, but because she hates giving her kids medication. “I don’t care what drug it is,” she says. “I don’t like putting drugs in their body. But I also want a kid that’s alive,” rather than at high risk for suicide or seizures or epilepsy. So he has to take high levels of meds to keep his body safe. I’m going to try to look at what Alex needs to feel secure, that’s what Alex will have.”

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Andie brought Alex to Zucker’s clinic after Alex had started his transition at school. She Googled Zucker only once before she found him and was shocked by the criticism she read; she saw his approach and has never encouraged her to treat

“One starts, more or less, with where a family is at,” Zucker says. “I see Alex in individual therapy to get a further and more detailed look at Alex’s internal, subjective world. I think that both Andie and Alex will develop any alternative ways of how Alex could live as transgender.” Zucker stops short of saying that fostering that is the goal. “It would have to be their aim,” he says of Alex’s family.

With encouragement from Zucker, Andie reminds Alex that he could grow up to be anything—between—and tries to encourage him in any case to love his body. “My goal is for Alex,” she says, “to have the tools she needs to be able to say, ‘Hey, this is who I am.’ I have no right to tell someone something that they’re not.”

Alex plays on a local boys’ hockey team; his dad volunteered to coach so Alex would feel more comfortable snowboarding and dirt biking with his mom. In advance of Thanksgiving, Andie called her own family around—to lay out the ground rules for their family dinner: “Refer to Alex as he, or I’m not OK if you complied.

approach,” as one clinic describes it—neither encouraging nor actively discouraging. A few, like Zucker, will—in extreme cases—help children make an early gender transition. But none attempts to change transsexuality as Zucker does.

With short silver hair and beard, mismatched belt and shoes, and a perpetual pen stain on his shirt, Zucker has the demeanor of, well, the workaholic grandfather that he is. The first thing you notice, talking to him, is how his basso timbre rumbles in a blend of Canadian and Midwestern accents. He has a dry sense of humor and a deadpan teasing that at times catches even friends off guard. “One of the things I told everyone to think about today,” Zucker said at the opening of his Tuesday-morning clinic-supervision meeting, “I never even broke a smile, but he was (mostly) joking that everyone should try to impress the viceroy with the best shirt and got here early and then”—he pointed to that day’s pen stain—“put my blue pen on it.”

Zucker grew up in suburban Skokie, Illinois, the older of two kids (his sister Barbara, he pointed out, was nicknamed Barbie). His “intellectual, left-winger” Jewish parents were victims of McCarthy-era persecution; after losing several jobs, Zucker says, because he refused to “rat on his Commie friends.” In Zucker’s telling, his parents moved “for the sake of their children, they needed to become conformist,” and they moved to the suburbs, where they were trapped in middle-class consumer subculture for the good of the cause.”

Born in 1950, Zucker came of age at the dawn of a different kind of scene. During our time together, he mentioned, in passing, a cow that stuck its head into his VW van at Woodstock and a summer he spent in Massachusetts, driving “the People’s Bus,” but when I pressed for more details, he would say only that he was a hippie. What he will say is that he emerged from those times with a distaste for dogmatism and a sense that peace is safer than fighting political, dogmatic battles.”

He regards his detractors as dogmatists. “I would say one thing that does bug me about some of the people’s supreme confidence that gender is a complete social construction, or that gender is completely biologically determined, or that this can all be explained by specific psychodynamic mechanisms,” Zucker says. “I’m agnostic.” He thinks that gender emerges as a mix of these elements, but he feels that the mechanism is complex.

His fascination with gender identities began while Zucker was a psychology graduate student at the University of Chicago, where he met psychiatrist Richard Green, whose pioneering work in the emerging field of sexology laid the groundwork for the practice today. Green’s 1974 book *Sexual Identity Conflict in Children and Adults* was the first to describe the experience of transsexuals. Zucker was intrigued. “Identity is such a core part of what it means to be human,” he says, “and it’s such an aspect of the self that it’s inherently interesting.”

Does this mean that Green's numbers are an under-estimate—that with greater parental and social support, “sissy boys” would have grown up to be transgender? New data might help to answer this question. In Toronto, Zucker talked a lot about a scholarly paper currently under review by a group of well-known researchers. In their group, kids like Alex who underwent an early gender transition were more likely to be “persisters”—that is, to continue to identify as the opposite sex into adolescence.

Because the Dutch data seem to support Zucker's theory—that the way parents respond to a child's gender identity has an impact on whether it persists—the paper feels, to him, like something of a vindication. But the new Dutch data and reaches the opposite conclusion: The kids who transition early, he says, are the ones who transition vocally and from an early age—the ones who were clearly going to persist anyway.

In the vast majority of these kids, however, gender dysphoria resolves on its own. In light of this, how do you know your interventions are working? He was honest: “I don't think we know.”

As a child, Karl Bryant, now a sociologist at the State University of New York, New Paltz, was a girl, and I expressed it often,” he recalls. But this was the early 1960s—there was no “sissy” subculture—and Bryant was growing up in a small farming town about an hour from New York City, one of the earliest subjects of Richard Green's Feminine Boy Project. He was enrolled in the “transsexual” program with Green every other week.

Bryant liked Green and remembers trying hard to please him. “I knew at a certain point what I was,” he recalls. Bryant wrote his Ph.D. dissertation on the politics of gender identity disorder, and he mentions Green in the introduction. “I remember occasionally trying to muster the kinds of masculine behaviors that I felt I should naturally express,” he writes. “Ultimately I learned to hide as best I could my feminine behavior.”

Bryant grew up to be a happy, successful gay man, and he refuses to speculate how, or whether, he would be different if his parents had allowed him to follow his fervent childhood wish to be a girl. But he does regret, despite, not because of, Green's interventions. The study, he says, gave him the lasting impression that his mother loved me, and that I trusted the most, disapproved of me in some profound way.” He says it's hard to know how much knowledge can inflict: “The study and the therapy that I received made me feel that I was wrong, that my core was bad, and instilled in me a sense of shame that stayed with me for a long time after.”

kids might think in binary terms—I'm not like that, therefore, the only alternative is to be a girl. I realize there are different ways one can be a boy, maybe that lessens the wish to be a girl. Because I have to be running around on a soccer field as the only way one can be a boy. I can do something

Zucker also relies on more traditional behavior--modification therapy, in which you reinforce what you want and ignore or discourage others. He encourages “limit setting,” like allowing your boy to wear pajamas in the house, for example, or only for a certain number of hours a day. But he stresses that each child is individualized: For a kid like Alex, encouraging him to be flexible in the way he thinks about gender was a challenge. For a kid like Olivia, he felt comfortable going further. This is largely because Olivia's parents felt

Olivia is nine now. But from the time she was two, “She wouldn't wear things if there were a princess theme,” Erin says. Olivia wouldn't drink from a pink cup or eat off a pink plate. She refused to go to school because the teacher gave girls a princess crown to wear on that day. “And if there was a special occasion where that a dress was required, there would quickly be juice dumped down the front of it.” Erin laughs.

Erin also noticed that Olivia couldn't tolerate social situations. She got teased a lot at school, and when friends came over with their kids, Olivia would either go up to her room and shut the door or sit and mope. “She was autistic,” Erin says.

By the time Olivia was four or five, they would argue about her gender constantly. “I would call her a girl, and she'd say, ‘I'm not!’ the heck,” Erin recalls. “I would say, ‘Olivia, you're a girl. You're a bit of a tomboy. You're a girl.’” Olivia started into the whole dialogue of, ‘When am I going to become one?’ That's when I realized that

Erin was referred to Zucker by a therapist she was seeing, but having read some of the criticisms of Zucker, she said, “My values are that you take people for who they are, and people can be whoever they want to be. If your daughter chooses to be a boy or chooses to be gay or whatever, so be it, and I'll love them and support them. I can't make them happy in their world.”

But then Zucker asked her a question that stuck with her: “If your daughter said to you that she was a boy the morning, would you let her?” No, Erin told him. “Well,” Zucker continued, “she's telling you that she wants to change into one. And she's young enough that we think in this clinic that she's confused, and you have to help her. What do you think about that?”

Erin thought, “OK, let's try this.”

continue to want to play with Barbies. And so on. “There is a back-and-forth between gender identity and appearance,” Zucker argues. “I’ve been trying little questions out lately, like: ‘If you like to eat leaves off tall giraffe?’ Some little kids fit that kind of thinking. Kids conflate identity with appearance.”

This was certainly true for Olivia. Finding gender-neutral girls’ clothes was a challenge, but she found some collared shirts and cargo pants cut in a girl’s style. “What happened over time was, she started coming to school because she stopped looking like a boy,” Erin says. “It would get her confidence going.”

On days that Olivia came home from school and complained that “so-and-so called me a boy,” Erin would reply, “Well, you kinda look like one today, Liv. Your choice. I don’t know what you’re expecting. At some point where she would get upset when people would get confused, calling her a boy. Even though she didn’t want.”

The final recommendation her parents followed was to help Olivia make more female friends than male friends, but her parents enrolled her in girls’ soccer and hockey and were amazed. “The girls are like her,” Erin says. “They’re still more girly than her, but they’re rough, and when they’re just tearing around playing Hunger Games. They relate to her.”

Social interactions still don’t come easily for Olivia, but Erin feels the changes they made have helped her gain the confidence she needs to move through the world more peacefully. “I think that if I hadn’t gotten her to where she is, she would have been very withdrawn and disturbed and had difficulty making friends, and been bullied,” Erin says. “I’m uncertain: ‘Who knows what she’s going to decide? Is she going to be gay? Is she going to be trans?’ I don’t know that she’s going to be a confident person and be her own person and feel like she can recognize how to fit in and how society works. I think this place has saved her.”

There’s a chance, of course, that Olivia might feel otherwise later in life. “If your parents don’t support you, and Dr. Zucker to figure out your gender, and they are already perhaps less than supportive, and you’re confused, and then you sit in a play space with an authoritative doctor suggesting, ‘You know, if you think the child would do?’” asks emergency-room physician Madeline Deutsch, who is trained to see a large number of Dr. Zucker’s former patients in their thirties, forties, or fifties seeking gender-affirming care with regret having not been able to do so decades earlier.”

friends they most connect with—on the basis of a dubious guess that some tiny one day want to have sex-reassignment surgery.

Because of this proliferation, critics like Bryant say, Zucker is basing his work on an outdated idea: that parents radically change the way their children live—not let them play with the toys they choose, make them most comfortable, or play with the friends they most connect with—on the basis of a guess that a percentage of them will one day want to have sex-reassignment surgery. Or, worse, on the basis of a guess that the world will not accept them for who they are. This seems as unsettling as Zucker’s parents might be conforming for the good of the cause. It’s fair to ask: Whose cause, exactly?

Although the DSM is strictly a diagnostic manual—it does not make treatment recommendations—the mere existence of a diagnosis is the suggestion that it warrants treatment. This is largely the concern that mental-health professionals had when they heard that Zucker would be chairing the DSM’s Section on Gender Disorders work group.

Zucker’s approach “has this default assumption that not identifying with the sex you were assigned is a form of psychopathology,” says Karl Bryant. “It treats the gender of the child [as] a problem that merits treatment.”

But transgender advocates concede that the new diagnostic criteria represent an improvement over the old DSM, for instance, the bar seemed lower for diagnosing boys than girls: To meet the criteria, boys had to “show preference for” wearing girls’ clothes, whereas girls had to “insist on” wearing boys’ clothes. The new criteria are more analogous. The new DSM, which will be published in May, also recognizes the limitation of the old criteria that a child could express either “a strong desire to be of the other gender” or “some alternative gender or assigned gender.”

Still, whether the diagnosis should be in the DSM at all remains a contentious issue. Because hormone therapy and sex-reassignment surgery cost tens of thousands of dollars, transgender people are in a bind: They need health-insurance coverage for their transition-related medical care. Zucker and his colleagues have addressed the community’s concerns by renaming the diagnosis “gender dysphoria.” This means that it’s not the identity itself but rather the distress that may result from that identity. A gender-variant kid—a boy who likes to wear dresses—wouldn’t automatically meet the criteria, unless the behavior caused him “clinically significant distress.” In other words, unless he were suffering.

The name change alone was a big deal, says psychiatrist Dan Karasic of the University of California, San Francisco. It implies that “the distress of gender dysphoria is the pathology as opposed to gender identity.”

—resolve after kids are able to transition.

While I was in Toronto, a teenage patient of one of the other psychologists in the clinic came in. This person had the body of a female but covered his breasts in layers of binders and was so afraid of going outside he wouldn't leave the house, even for school—he attended high school online and ventured out only once a week, to the in-person component of his curriculum. He told his psychologist, one of Zucker's colleagues, that if he wouldn't refer him for hormone therapy, he would kill himself. The colleague stopped by Zucker's office to do.

The standards of care say someone is ready for hormone therapy when he has lived successfully as a woman for a period of time. Did this person qualify, if he never left the house? Is his extreme distress the real issue? Or is the depression clouding the psychologists' ability to get an accurate read on his gender identity? It was all so theoretical, though. In the next room was a real patient who was suffering, and Zucker did what he should have: he referred him to the endocrinologist to begin hormone therapy.

**The names of Zucker's patients and their family members have been changed to protect their privacy.*

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